

GOREY CENTRAL SCHOOL

☎ 053 94 21745



School Admission Policy

Policy and Procedures

Gorey Central School

Roll Number 19419S

**Under the Patronage of the Church of Ireland Bishop of the dioceses
of Cashel, Ferns, and Ossory**

Contents

Introduction.....	3
Characteristic spirit and general objectives of the school	3
General objectives of Gorey Central School	4
Admission Statement.....	4
Categories of Special Educational Needs catered for in the school/special class	
Admission of Students.....	5
Oversubscription.....	6
What will not be considered or taken into account.....	8
Decisions on applications	8
Notifying applicants of decisions	9
Acceptance of an offer of a place by an applicant.....	9
Circumstances in which offers may not be made or may be withdrawn	10
Sharing of Data with other schools.....	10
Waiting list in the event of oversubscription	
Late Applications.....	10
Procedures for admission of students to other years and during the school year	11
Declaration in relation to the non-charging of fees	11
Arrangements regarding students not attending religious instruction	11
Reviews/appeals	12
Review of decisions by the board of Management.....	12
Right of appeal.....	12
Data Protection	13
Implementation, Review & Communication.....	13

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. Commencement of the Education (Provision in respect of Children with Special Educational Needs) Act 2022 and Commencement of remaining sections of the Education (Admission to Schools) Act 2018. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on December 12th 2022. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Gorey Central School admission process are set out in the school's annual admission notice that is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Gorey Central School is a co-educational primary school with a Church of Ireland ethos under the patronage of the Bishop of Cashel, Ferns and Ossory.

“Church of Ireland/Anglican” ethos in the context of a Church of Ireland primary school means the ethos and characteristic spirit of the Anglican Christian tradition. This seeks to nurture and encourage the formation of the intellectual, academic, sporting, social and religious abilities of each child within the framework of the community of faith. A Church of Ireland ethos encourages intellectual diversity of thought and encourages the individual to seek to understand themselves, the world around them and the connection between the world and the Divine. This understanding of school ethos promotes pluralism in thought and living, in the context of a Christian school community. Drawing on its Anglican tradition, the Church of Ireland School encourages home/family involvement, highlighting the importance of the family/home in the social and emotional development of the child, and more broadly, the community of the school and church.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Gorey Central School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural,

educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school

3. General objectives of Gorey Central School

- Encourage attitudes and habits related to spiritual fulfilment.
- Develop each pupil's self-confidence.
- Promote an ability to make reasoned judgements/choices.
- Train pupils in habits of industry and perseverance.
- Develop creativity and inventiveness.
- Prepare each child to avail of further education appropriate to him/her.
- Encourage self-expression in as many media as possible but within the limit of each pupil's ability.
- Promote a spirit of co-operation.
- Enable pupils to enjoy school.
- Encourage a high standard of oral expression.
- Enable pupils to be aware of and understand their environment.
- Teach pupils to behave in an acceptable manner.
- Guide pupils to attain the highest level of academic excellence in relation to their ability.
- Train pupils in the art of listening.
- Establish and promote good interpersonal relationships at all levels.

4. Admission Statement

Gorey Central School will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or

- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, ‘civil status ground’, ‘disability ground’, ‘discriminate’, ‘family status ground’, ‘gender ground’, ‘ground of race’, ‘religion ground’, ‘sexual orientation ground’ and ‘Traveller community ground’ shall be construed in accordance with section 3 of the Equal Status Act 2000.

Gorey Central School is a school whose objective is to provide education in an environment, which promotes certain religious values and does not discriminate in relation to the admission of a student who has applied for a place in the school in accordance with section 7A of the Equal Status Act 2000.

Gorey Central School is a school whose objective is to provide education in an environment, which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Church of Ireland and where it is proven that such a refusal is essential to maintain the ethos of the school.

Gorey Central School will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Gorey Central School will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.”

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student
- c) Gorey Central School is a Church of Ireland School and may refuse to admit a student who is not a member of the Church of Ireland when proved the refusal is essential to maintain the ethos of the school.

6. Waiting list in the event of oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications received within the timeline for receipt of applications as set out in the school's annual admission notice:

Gorey Central School is a Church of Ireland school. In the event that the number of applications exceeds the number of available places, the priority categories below, which are listed in order of priority, are used to determine the priority given to applications in the descending order outlined below from (a) to (c), as follows:

- (a) Priority Category 1: An Applicant Student who is a member of the Church of Ireland or a Protestant reformed church or is a member of a minority religion which has the same religious ethos, or a similar religious ethos to the programme of religious instruction/education which is provided in the school and who lives within the boundary of Gorey Group of Parishes Clough, Ballycanew, Hollyfort and Gorey in which the school is located. An Applicant Student who is a member of the Church of Ireland, or a Protestant reformed church or is a member of a minority religion which has the same religious ethos, or a similar religious ethos to the programme of religious instruction/education which is provided in the school and who lives within the boundary of Ardamine Group of Parishes customarily served by the school, where such parishes have no Church of Ireland/Protestant school of their own.
- (b) Priority Category 2: An Applicant Student who lives within 5km radius of the School and who complies with the terms of this Policy
- (c) Priority Category 3: All other Applicant Students who comply with the terms of this Policy

In respect of Priority Categories 1 above, the applicant must provide the following documentation with the application form in order to be complete, as the school must satisfy itself that the Applicant Student is a member of a Minority religion and that it provides a programme of religious instruction or religious education which is of the same religious ethos as, or a similar religious ethos to, the religious ethos of the minority religion of the Applicant Student.

- i) A statement from the Applicant confirming (i) that the Applicant Student is a member of a minority religion and (ii) that the Applicant wishes the Applicant Student to be educated in a school that provides a programme of religious instruction/education which is of the same religious ethos, or a similar religious ethos to, the religious ethos of the minority religion of the Applicant Student

and

- ii) Evidence from the Applicant to support the statement that the Applicant Student is a member of the minority religion. The evidence will consist of:
- A letter from the relevant religious leader confirming, that the Applicant Student is a member of the minority religion

Or

- The signature and stamp of the relevant Church leader on the application form confirming, that the Applicant Student is a member of the minority religion. As defined in Section 7(A) (2) of the Equal Status Act 11 As defined in Section 7(A) (2) of the Equal Status Act 11.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining spaces), the following arrangements will apply:

It is to be noted where oversubscription occurs in any one of the above priority categories priority will be given within the priority (and only in that priority category) to Applicant Students who have siblings currently enrolled in the School ("Sibling Applicant Students").

Where the number of Sibling Applicant Students in such a priority category, exceeds the available number of places, the remaining places will be allocated to Sibling Applicant Students using a lottery system (Each name drawn from a hat at a Board meeting and order is allocated as drawn. Where the number of Sibling Applicant Students in such priority category does not exceed the number places available, the remaining places in this category will be allocated using a lottery system (each name is drawn from a hat at a Board meeting and order is allocated as drawn.)

Where the Applicant Students in a category are not successful in achieving a place, their names will be placed on a waiting list in the order in which such names were drawn in the category. Applicants will be informed of the Applicant Student's place on the waiting list as it applies in the particular priority category.

- A waiting list for unsuccessful applications will be compiled and applicants will be placed on the list in the order of priority as set out above. Where a vacancy becomes available, applicants on the waiting list will be offered a place in accordance with the order of priority the applicant has been placed on the list. A place on the waiting list expires on **1st September the following academic year.**

- Incomplete applications will not be considered and applicants will not be placed on the waiting list.

Applicant students whose applications are received after the closing date outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of the receipt of application. Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

7. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude;
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. Decisions on applications

All decisions on applications for admission to Gorey Central School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Gorey Central School, you must indicate—

- (i) Whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) Whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.
- (iii) In a particular year, an applicant may fulfil the enrolment criteria and be offered a place, and parents of the applicant may accept the place. If subsequently the applicant's parents decide not to send their child to school that particular year, the applicant's place cannot be deferred. Instead the applicant must reapply for the following year, and will be offered a place IF they fulfil the enrolment criteria for that following year.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Gorey Central School where—

- (i) It is established that information contained in the application is false or misleading.
- (ii) An applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) The parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) An applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Applicant students will be offered a place if a place is available. In the event that there is no place available, the name of the applicant student will be added to the waiting list in accordance with Section 13 of this policy.

14. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Applicant students will be offered a place in the relevant class if a place is available. In the event that the number of applications exceeds the number of available places in the relevant class, the school will apply the selection criteria set out in Section 6 of this policy to those applications. In the event that there is no place available, the name of the applicant student will be added to the waiting list in accordance with Section 13 of this policy.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Applicant students will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant student will be added to the waiting list in accordance with Section 13 of this policy.

15. Declaration in relation to the non-charging of fees

The Board of Gorey Central School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

16. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students: A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s)/guardians or the student, as the case may be, to discuss how the request may be accommodated by the school.

17. Reviews/appeals

Review of decisions by the Board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998, which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (See Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (See Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998, which are published on the website of the Department of Education and Skills.

18. Data Protection

- The School acknowledges its obligations as a data controller under the Data Protection Act 2018.
- The School will process personal data in accordance with our Data Protection & Recording Keeping Policy, which is available on our website at www.goreycentral.com or in hard copy on request.
- Personal data obtained for the purposes of allocating places in the School to applicants will only be used and disclosed in a manner, which is compatible with this purpose. Only such personal data as are relevant and necessary for the performance of this function will be retained.
- The School undertakes to ensure that such information is processed fairly, that it is kept safe, secure, accurate, complete, and up-to-date (it is the responsibility of the parent(s) to inform the school of any changes to personal details).
- The parent(s) of an applicant has the right to have any inaccurate information rectified or erased in relation to the personal data the School processes, further details of which are set out in our Data Protection & Recording Keeping Policy.
- A copy of all personal data obtained and kept as part of the enrolment process will be made available to the subject of such data on receipt of a written request to the Chairperson of the Board, further details of which are set out in our Data Protection & Recording Keeping Policy.

19. Implementation, Review & Communication

This Policy was ratified by the Board on October 2nd 2020 and approved by the Patron. This Policy is available to view on the School's website or a hard copy can be accessed from the School office.

This Policy will be regularly reviewed by the Board and/or will be reviewed in the event of a change to the pupil teacher ratio and/or if prompted by legislative/ the DES /Patron/other requirements or circumstances.

The Board will monitor the implementation of all aspects of this Policy and amend it, as required.

Any staff member, Board member or parent may request a review on reasonable grounds, and such a request will be dealt with as soon as possible.

Signed: Canon MJJ Hayden

Date: 31 December 2022

Canon MJJ Hayden

Chairperson, Board of Management